

Learning Tools? Is You. Motivate Yourself to Learn in Order to Motivate other Students for Influential Learning Outcomes



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Abstract: Motivation is a conscious effort by the teacher to create motives in students that support activities towards learning goals. Motivation is a process that leads students to experiences that enable them to learn. Learning motivation plays an important role in giving passion, enthusiasm and pleasure in learning so that those who have high motivation have a lot of energy to carry out teaching and learning activities. This research is quantitative research with ex post facto method. The analytical approach is the descriptive quantitative analysis by describing what it is about a variable through numbers, and inferential analysis by generalizing the results of existing research on a sample for the population to predict the relationship between the independent variable and the dependent variable. The two variables (learning motivation and use of learning facilities) significantly affect student learning outcomes at the Palembang Paradigm Madrasah Aliyah. It is proven that the value of t count > t table (86.661 > 3.175 and a significance of 0.000 < 0.0005. In other words, that learning motivation and the use of learning facilities together influence learning outcomes. The importance of the facts of learning motivation and the use of learning tools on learning outcomes to improve student learning outcomes, then all of these factors need to get great attention from education managers